

NEWPORT CITY COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: NOVEMBER 9 2016

SUBJECT NEWPORT SCHOOL INSPECTION REPORTS 2015/16

SACRE Synopsis: Main findings

During the academic year Autumn 2015 - Summer 2016 six Newport schools were inspected.

- Five primary schools
- One special school

Spiritual Development

Comments in relation to spiritual development are evident in all 6 inspection reports.

Collective Worship

Meeting statutory requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. We can therefore assume – as Estyn has not noted any instances of non-compliance - that all schools inspected meet statutory requirements in relation to collective worship.

Quality

5/6 of the reports made comment on the quality of collective worship

Good features

- appropriate opportunities to reflect in collective worship sessions and daily assemblies,
- very good use of pupils' diverse cultural heritage to ensure they have a good understanding of the need to respect one another
- a strong emphasis on values develops their moral and social awareness successfully.. acts of collective worship reinforce this
- the school makes effective use of assemblies to celebrate individual pupil achievements

RECOMMENDATION

To note and discuss the inspection reports.

Newport Primary School Inspection Reports for Academic Year 2015/16: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
Ysgol Gymraeg Ifor Hael May 2016	The school provides skilfully for developing pupils' spiritual and cultural aspects. The school provides particularly effective opportunities to promote pupils' social and moral skills....this has a very positive effect on their ability to co-operate and respect each other's views.	Yes	Pupils have regular, appropriate opportunities to reflect in collective worship sessions and daily assemblies, for example through appreciating and celebrating the differences between people.	Current performance: Excellent Prospects for improvement: Excellent The school places great emphasis on equality, diversity and respect. Planning for developing pupils' awareness of sustainability and global citizenship is consistently good; As a result, pupils' understanding of other cultures is developing successfully.
Maindee C P school March 2016	Provision for promoting pupils' spiritual, moral, social and cultural development is outstanding.	Yes	The emphasis on positive values and tolerance towards and respect for others is a notable feature across the school. The school makes very good use of the pupils' diverse cultural heritage to ensure they have a good understanding of the need to respect one another	Current performance: Good Prospects for improvement: Excellent The school provides an extremely inclusive, caring and welcoming environment for pupils. All members of staff work closely together to celebrate the rich diversity of languages and cultures within the school community. As a result, all pupils feel valued, have high levels of wellbeing and develop their individual talents well in a nurturing atmosphere. The school makes very effective use of the experiences of pupils and parents of life in other countries to enhance pupils' knowledge of global citizenship....Roma Festival Week... is an example of one of the effective cultural weeks

				<p>that take place throughout the year. Through music and dance activities and high parental involvement, the school promotes respect and the value of human diversity very effectively. The school has very strong links with the local community.... and places of worship to enhance pupils' wellbeing and to enrich their learning experiences.</p> <p>A notable feature is the close partnership working with the ethnic minority education service.</p>
<p>St Andrews Primary school November 2015</p>	<p>Teachers develop pupils' spiritual, moral and social understanding well through a range of themes, such as black history week, reflecting on Remembrance Day and pupils' engagement in purposeful collective worship. Teachers develop pupils' cultural understanding effectively through music, studying Welsh artists and celebrating a range of festivals, such as Diwali and Eid.</p>	<p>Yes</p>	<p>Pupils' engage in purposeful collective worship</p>	<p>Current performance: Adequate Prospects for improvement: Good</p> <p>The school has a caring ethos that promotes a strong feeling of belonging, equality and respect among the pupils. It celebrates pupils' diverse ethnic, cultural and religious differences well. For example, during cultural diversity week, pupils have purposeful opportunities to experience Turkish cookery, Indian henna painting, Welsh clog dancing and martial arts.</p> <p>The school provides a good range of opportunities for pupils to learn about sustainability and global citizenship. In a dedicated cultural diversity week, pupils learn to appreciate people from different countries and cultures well.</p>

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Charles Williams CiW Primary school</p> <p>October 2015</p>	<p>The strong emphasis on teaching pupils about values develops their moral and social awareness successfully. Acts of collective worship reinforce this and provide opportunities for pupils to reflect on spiritual matters well.</p>	<p>Yes</p>	<p>Acts of collective worship reinforce this and provide opportunities for pupils to reflect on spiritual matters well.</p>	<p>Current performance: Good Prospects for improvement: Good Teachers' planning ensures a broad and balanced curriculum that meets statutory requirements. The school provides a happy environment where pupils feel safe and valued. Nearly all pupils feel part of the school and respect the school's values and strong Christian ethos. Teachers develop pupils' awareness of global citizenship appropriately through the study of other countries and cultures. The school has effective links with the local community and the Church. Through their links with the Church, good use is made of visitors and special guests who regularly visit the school. Pupils regularly take part in local events and services, which provide a range of valuable experiences for them. For example, pupils parade through the local streets to re-enact Jesus' entry into Jerusalem at Easter.</p>

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Ysgol Gymraeg Bro Teyrnnon</p> <p>September 2015</p>	<p>The school promotes pupils' spiritual, moral, social and cultural development successfully.</p>	<p>Yes</p>	<p>No comment</p>	<p>Current performance: Good Prospects for improvement: Good The school provides a wide range of stimulating experiences for pupils, and responds fully to the requirements of the National Curriculum and religious education. Pupils show obvious concern for others by organising special evenings for the friends of the school and by raising money regularly towards charitable and humanitarian work, for example organising a wellbeing and beauty evening for parents. The school embraces various cultures within the local communities that strengthen pupils' understanding of religions and traditions of the world.</p>

Newport Special School Inspection Reports for Academic Year 2015/16: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Maes Ebbw Special school March 2016</p>	<p>The school promotes pupils' social, moral, spiritual and cultural development effectively through the curriculum, assemblies and interesting activity days such as work with artists in residence.</p>	<p>Yes</p>	<p>SMSC is promoted through assemblies. The school makes effective use of assemblies to celebrate individual pupil achievements.</p>	<p>Current performance: Adequate Prospects for improvement: Adequate The school's mission statement to provide "a happy and secure environment" is reflected in the school's caring ethos and fully inclusive community. There is a strong focus on equality and diversity. The school raises pupils' awareness of other cultures. However, links with other schools and countries are underdeveloped.</p>